



COURSE OUTLINE: NSW200 - MULTI-CULTURAL PRACT

Prepared: Michelle Proulx

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	NSW200: GROUPS FOR MULTI-CULTURAL PRACTICE
Program Number: Name	1221: SSW INDIGENOUS SPECA
Department:	SOCIAL SERV. WKR. - NATIVE
Semesters/Terms:	20F
Course Description:	The field of social work focuses on the person in the environment. Social Services Workers will consistently use skills related to group dynamics in their work with clients, colleagues and communities. This course will cover the various types of groups and techniques necessary to work effectively with groups. The unique considerations for work with multicultural groups will be addressed. Students will gain an understanding of the differences between the concepts of professional groups and circles.
Total Credits:	4
Hours/Week:	4
Total Hours:	60
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	SSW212
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	1221 - SSW INDIGENOUS SPECA VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities. VLO 10 Respectfully collaborate with Indigenous individuals, families and communities to facilitate change considering the historical impact of legislation and social systems

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	on the Indigenous Canadian culture and experience.												
	VLO 11 Integrate culturally appropriate strategies and Indigenous methods of healing practices to help empower individuals and communities to solution build within an aboriginal worldview and context.												
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>												
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>												
Books and Required Resources:	<p>Group Techniques by Corey, M., Corey, G., & Callanan, P., & Russel, J.M. Publisher: Nelson Education Edition: 4th ISBN: 9780534612696</p>												
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th><th>Learning Objectives for Course Outcome 1</th></tr> </thead> <tbody> <tr> <td>1. Formulate an understanding of theoretical foundation of group work.</td><td> 1.1. Distinguish between group process and group techniques. 1.2. Connect theory to group work process. 1.3. Differentiate between the different stages of a group. </td></tr> <tr> <th>Course Outcome 2</th><th>Learning Objectives for Course Outcome 2</th></tr> <tr> <td>2. Distinguish between the various types of formal and informal groups.</td><td> 2.1. Identify the various types of groups. 2.2. Characterize the nature and use of different types of Indigenous circles. 2.3. Apply the theory and concepts of group process to specific group populations. </td></tr> <tr> <th>Course Outcome 3</th><th>Learning Objectives for Course Outcome 3</th></tr> <tr> <td>3. Coordinate a variety of groups/circles to address group member needs, including but not limited to groups/circles, which</td><td> 3.1. Participate and run group/circle. 3.2. Be familiar with the aspects of forming groups. 3.3. Distinguish the unique characteristics of each stage of a </td></tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Formulate an understanding of theoretical foundation of group work.	1.1. Distinguish between group process and group techniques. 1.2. Connect theory to group work process. 1.3. Differentiate between the different stages of a group.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Distinguish between the various types of formal and informal groups.	2.1. Identify the various types of groups. 2.2. Characterize the nature and use of different types of Indigenous circles. 2.3. Apply the theory and concepts of group process to specific group populations.	Course Outcome 3	Learning Objectives for Course Outcome 3	3. Coordinate a variety of groups/circles to address group member needs, including but not limited to groups/circles, which	3.1. Participate and run group/circle. 3.2. Be familiar with the aspects of forming groups. 3.3. Distinguish the unique characteristics of each stage of a
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	promote teaching,sharing talking and healing.	group.												
	Course Outcome 4	Learning Objectives for Course Outcome 4												
	4. Demonstrate an ability to utilize various group techniques and process accurate observations of group dynamics.	4.1. Create group session appropriate to the stage, type of group, and needs of group members. 4.2. Respond to group interactions as the group progresses through the stages of a group. 4.3. Develop strategies to address challenges and challenging behavior group members may encounter. 4.4. Communicate and apply ethical and legal requirements when working in groups, such as confidentiality, duty to report, and process of informed consent.												
	Course Outcome 5	Learning Objectives for Course Outcome 5												
	5. Develop skills and knowledge base of group practice with diverse populations in consideration of unique characteristics and needs.	5.1. Adopt a commitment to multicultural competence in group facilitation. 5.2. Understand the implications of diversity within a group. 5.3. Identify unique skills for working with diverse groups.												
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>4 Session Portfolio</td><td>35%</td></tr><tr><td>Chapter Questions</td><td>15%</td></tr><tr><td>Discussion Posts</td><td>15%</td></tr><tr><td>Interactive Exercise</td><td>15%</td></tr><tr><td>Practice Session Facilitation</td><td>20%</td></tr></table>		Evaluation Type	Evaluation Weight	4 Session Portfolio	35%	Chapter Questions	15%	Discussion Posts	15%	Interactive Exercise	15%	Practice Session Facilitation	20%
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Date:	June 16, 2020													
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.													

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